

# Beadle Lake Elementary School

8175 C Drive North  
Battle Creek, MI 49014

Phone: 269-441-3250  
Fax: 269-962-4748

December 5, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Beadle Lake Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ms. Kristy Newman, Beadle Lake principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.harpercreek.net> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Beadle Lake was identified as a FOCUS School.

One of the key challenges that Beadle Lake faces is the difference in standardized test proficiency scores between the top 30% and bottom 30% of students. Beadle Lake is making a strong effort to support accelerated learning for students who fall within the bottom 30% in order to help them achieve proficiency targets. One program that was implemented to reach this goal was the Empower Hour intervention and enrichment block, in which students struggling to meet standards receive support in a ratio of one adult to no more than three children for fifty minutes each day. Another program, EdVenture Learning Camp, is an extended school year program, in which our most struggling students in all grade levels receive instructional support in a ratio of one teacher to no more than eight children.

Students are assigned to Beadle Lake Elementary School in two ways. The first and primary assignment is determined by the student's geographic residence in the Harper Creek School District. The second is a result of Harper Creek Community School's participation in the Section 105 School of Choice Program. The program allows us to assign students living outside of the school's geographically determined area on a board approved basis.

Beadle Lake's School Improvement Plan is open and ongoing. Goals are revisited yearly and adjusted according to collected data. The plan addresses goal areas of reading, writing, mathematics, science, and social studies. Staff professional development is provided to support progress with these goals.

To access a copy of the Harper Creek Core Curriculum refer to the district's website. A copy may also be obtained at Beadle Lake Elementary. The district curriculum is aligned to Common Core State Standards K-12 and includes a calendar which explains focus standards for instruction and assessment during a given range of time.

In the 2014-15 school year, 85% of kindergartners, 50% of 1<sup>st</sup> graders, 83% of 2<sup>nd</sup> graders, 65% of third graders, and 88% of 4<sup>th</sup> graders were proficient in reading as measured by the Spring Fountas and Pinnell Benchmark Assessment. 40% of kindergartners, 76% of 1<sup>st</sup> graders, 76% of 2<sup>nd</sup> graders, 83% of third graders, and 80% of 4<sup>th</sup> graders were proficient in writing, according to the 2014-15 end of year district benchmark writing assessment. In the same year, 82% of kindergartners, 84% of 1<sup>st</sup> graders, 83% of 2<sup>nd</sup> graders, 68% of third graders, and 61% of 4<sup>th</sup> graders were proficient in mathematics as measured by the Spring Math Recovery Screener. In the 2015-16 school year, 85% of kindergartners, 80% of 1<sup>st</sup> graders, 78% of 2<sup>nd</sup> graders, 78% of third graders, and 90% of 4<sup>th</sup> graders were proficient in reading as measured by the Spring Fountas and Pinnell Benchmark Assessment. 62% of kindergartners, 91% of 1<sup>st</sup> graders, 74% of 2<sup>nd</sup> graders, 64% of third graders, and 80% of 4<sup>th</sup> graders were proficient in writing, according to the 2015-16 end of year district benchmark writing assessment. In the same year, 56% of kindergartners, 90% of 1<sup>st</sup> graders, 74% of 2<sup>nd</sup> graders, 60% of third graders, and 87% of 4<sup>th</sup> graders were proficient in mathematics as measured by the Spring Math Recovery Screener.

During the 2014-15 school year fall conferences, a 96% conference attendance rate was achieved with 286/299 conferences held. In the spring, a 92% conference rate was achieved with 282/306 conferences held. During the 2015-16 school year fall conferences, a 93% conference rate was achieved with 288/311 conferences held. In the spring, a 94% conference rate was achieved with 290/310 conferences held.

The entire Beadle Lake Elementary School Community is to be congratulated on the design and implementation of a strong mission, vision, and set of beliefs. The quality of learning programs and initiatives is reflected in the growth of the students. It is due to the collaborative efforts of our parents, staff, and community that the students of Beadle Lake Elementary School make such wonderful progress each year.

Sincerely,

Ms. Kristy Newman  
Principal, Beadle Lake Elementary