



School Annual Education Report (AER) Cover Letter

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Beadle Lake Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building principal, Nneka Daniels at 269-441-3250 or DanielsN@harpercreek.net for assistance.

The AER is available for you to review electronically by visiting the following website [Beadle Lake Elementary Annual Education Report \(SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS\)](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Students are assigned to Beadle Lake Elementary School in two ways. The first and primary assignment is determined by the student's geographic residence in the Harper Creek School District. The second is a result of Harper Creek Community School's participation in Section 105 School of Choice Program. The program allows us to assign students living outside of the school's geographically determined area on a board approved basis.

Beadle Lake has turned many of our challenges into opportunities to learn and grow. We are refining our instructional practices in literacy through embedded professional development in the area of the K-3 Literacy Essentials. In order to build capacity across Beadle Lake we have incorporated the School Wide Literacy Essentials into our work. Effective literacy practices in one classroom or grade level should be consistent in another classroom or grade level regardless of the teacher.

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Administration Offices

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F: 269-962-6034

High School

12677 Beadle Lake Road
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T: 269-441-8450
F: 269-441-2206

Middle School

7290 B Drive North
Battle Creek, MI 49014
T: 269-441-4750
F: 269-979-4613

Beadle Lake Elementary

8175 C Drive North
Battle Creek, MI 49014
T: 269-441-3250
F: 269-962-4748

Sonoma Elementary

4640 B Drive South
Battle Creek, MI 49015
T: 269-441-7800
F: 269-979-6246

Wattles Park Elementary

132 South Wattles Road
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We engaged in the PLC process where teacher teams are able to analyze student data and work as a collective to determine their instructional needs. Learning about and monitoring our use of intentional literacy practices will accelerate our student's growth. Our ultimate goal is continued growth (upward momentum) for the adult learners and the student learners. We recognize that the professional learning of the adults in the building will directly impact this upward momentum and will lead to accelerated growth and more students reaching the next expected level of proficiency and ultimately being at grade level proficiency standards. When thinking about where we are and where we want to be; a few key subgroups stand out in the data (students that are socially and economically disadvantaged-SED, and special education students). We are also paying very close attention to students that sit close to the proficiency line (bubble kids).

Throughout the school year we strategically analyzed assessment data, and intentionally designed instruction/interventions to meet the needs of all the identified groups. Beadle Lake is making a strong effort to support accelerated learning for all students in order to help them achieve and exceed proficiency targets. We looked at multiple data points in math and reading to determine which academic supports were appropriate for these students. This data also determines whether students will need an IRIP (Individual Reading Improvement Plan). We also use this data analysis to determine who will need intervention support. Then, we execute an intentionally planned intervention structure (Empower Hour) to reach this goal; in which students struggling to meet standards receive support in a ratio of one adult to no more than four children for fifty minutes each day. We also strategically tried to address our gaps through summer programming. Students were selected for summer school based on math and reading data. Specific priority standards based on student need were selected and instructional strategies focused on those priority areas. In addition to the academic component of summer school students also had the opportunity to be part of authentic learning experiences (camp, zoo camp and the What A Do Theater company). The goal of summer programming is to always address the academic gap or "academic slide" that happens in the summer. Also, to provide experiences that students might not otherwise have the opportunity to engage in. Through intentional intervention during the school year and during the summer the goal is to build a strong academic foundation, and to intervene early so that we decrease the number of students that are not proficient in their grade level standards. Beadle Lake's School Improvement Plan is open and ongoing. Goals are revisited multiple times per year and adjusted according to local and state benchmark data. The plan addresses the following goal areas: reading, writing, mathematics, science, and social studies. Staff professional development is provided to support progress with these goals.

To access a copy of the Harper Creek Core Curriculum, refer to the district's website. A copy may also be obtained at Beadle Lake Elementary. The district curriculum is aligned to Common Core State Standards K-12 and includes a calendar which explains focus standards for instruction and assessment during a given range of time.

In the 2020-2021 school year, in reading 48%, of kindergartners, 54% of 1st graders, 69% of 2nd graders, 63% of third graders, and 69 % of 4th graders were proficient in reading as measured by the Winter Fountas and Pinnell Benchmark Assessment. In the 2019-2020 school year, 72% of kindergartners, 68% of 1st graders, 77% of 2nd graders, 63% of third graders, and 54% of 4th

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graders were proficient in reading as measured by the Winter Fountas and Pinnell Benchmark Assessment. In the 2020-2021 school year, in math, 39% of kindergartners were at or above proficiency, 48% of 1st graders, 52% of 2nd graders, 32% of third graders, and 37% of 4th graders were proficient in mathematics as measured by the spring NWEA Benchmark Assessment. In the 2019-2020 school year, 71% of kindergartners, 72% of 1st graders, 78% of 2nd graders, 74% of third graders, and 62% of 4th graders were proficient in mathematics as measured by the Fall Math Recovery Screener. No spring data was recorded due to COVID-19 remote learning.

During the 2020-2021 school year, family's attendance rate at conferences was 90%. In the spring, 86% of parents attended conferences.

Beadle Lake Elementary School Community is the epitome of hard work. They strategically plan for instruction, analyze data to look for trends, and determine instructional strategies. The quality of learning programs and initiatives are reflected in the growth of the students and the growth of the teachers as learners. This is a hard working team that focuses on what students need, and intentionally gives that support. Putting students first, along with the collaborative efforts of our Beadle Lake team (parents, staff, and the community) is the reason that Beadle Lake Elementary will continue to make progress each year.

Sincerely,

Mrs. Nneka Daniels

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